

Ashley Ippolito, M.S., SLP-CF

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EDUCATION

- 2028(expected) Doctorate of Philosophy, Communication Sciences and Disorders, Florida State University
- 2024 Master of Science, Speech-Language Pathology, University of the Pacific
- 2022 Bachelor of Science, Cognitive Science with honors, University of California, Santa Cruz
- 2022 Bachelor of Arts, Linguistics, University of California, Santa Cruz

PROFESSIONAL EXPERIENCE

- Clinical Fellow, Oct 2024 - present
The Stepping Stones Group - Gadsden County Unified School District; Head Start program speech-language pathologist diagnostician, case management, and preschool intake for Early Steps and Child Find program
- Graduate Writing Consultant, Jan 2023 - May 2024
University of the Pacific, Stockton, CA
- Student Assessment Coordinator, Jan 2023 - Jun 2023
University of the Pacific, Stockton, CA; Advance multiple projects aiming to prioritize students' voices throughout assessing undergraduate learning.
- Project Lead/Research Assistant, Jun 2022 - Sept 2022
University of California, Santa Cruz - Institutional Research, Assessment, and Policy Studies
- Research Assistant, Sept 2019 - Jun 2022
Syntax, Semantics, and Language Processing Lab

Additional Experience

- Virtual Assistant, Nov 2022 - Present
eLiveNow (Exceptional Learning in a Virtual Environment), Stockton, CA; The VA directly serves as the company's founder by assisting with tasks relating to conferences, researching evidence-based practices, the alliance platform, and telepractice billing.
- AVID Tutor, Nov 2020 - Jun 2025
Temecula Valley High School, Temecula, CA

TEACHING EXPERIENCE

- Instructor of Record, Spring 2026
Florida State University - SPA4477: Bilingual Intervention
- Co-Instructor of Record, Fall 2025
Florida State University - SPA4470: Multilingual Assessment
- Instructor of Record, Summer 2025
Florida State University - SPA5058: Clinical Methods
- Graduate Assistant in Teaching, Spring 2025
Florida State University - SPA4477: Bilingual Intervention

GRADUATE CLINICAL TRAINING EXPERIENCE

- RiteCare Childhood Language Center*, Jan 2024 - May 2024
- School-Based Internship*, Hamilton Elementary, Sept 2023 - Apr 2024
- Pacific Speech, Hearing and Language Center (SPEAK OUT! and LOUD Crowd)*, Sept 2023 -

Dec 2024

Language Literacy Center, Sept 2022 - May 2023

RESEARCH TRAINING & CERTIFICATIONS

CITI Program – Social & Behavioral Research

Certified through March 2026 (Initial: March 2023; Refreshed: June 2025)

PUBLICATIONS

Isetti, D., Chakraborty, N., Ippolito, A. *Cultivating Happiness in College Students Through Self-Care, Acts of Service, and Gratitude Practices*. California Speech and Hearing Association. (November 2025)

Ippolito, Ashley. (2024). *The Impact of Language Status on Bilingual Language and Literacy Development*. University of the Pacific, Thesis.
https://scholarlycommons.pacific.edu/uop_etds/4268

RESEARCH EXPERIENCES & SCHOLARLY PROJECTS

(Doctoral Projects – In Progress)

“Enhancing Writing Assessment with Automated Tools: An Exploratory Analysis of Third-Grade Narratives Using ScriptSense” (Advisor: Dr. Carla Wood)

“Children’s Written Morphology Skills Demonstrated in Third Grade Narrative Responses”
Florida State University (Advisor: Dr. Carla Wood)

Master’s Thesis (May 2024)

“The Impact of Language Status on Literacy and Language Development”

Co-Advisors: Dr. Madhu Sundararajan, PhD, CCC-SLP; Dr. Jeannene M. Ward-Lonergan, Ph.D., CCC-SLP, BCS-CL, and Dr. Nalanda Chakraborty, PhD, CCC-SLP

Wellness & Learning Project (March 2024)

“Cultivating Happiness in College Students Through Self-Care, Acts of Service, and Gratitude Practices”

Institutional Research & Assessment Projects

Project Lead & Research Assistant, University of the Pacific (2023-2024)

- “A Snapshot of Critical Thinking at UOP”

Project Lead, University of California, Santa Cruz (2022 - 2023)

- “Assessing Student Learning Outcomes: College 1A and Kresge 1T”
- “Untangling the Impact of Remote Instruction: Comparing the Writing Experiences and Preparation of Incoming UCSC Freshman in 2020 and 2021 based on the Directed Self-Placement Survey”
- “Student Insight & Experiences: MLC Focus Groups”
- “DSP 2022: In-Person Modality”

Independent & Undergraduate Research Projects

- “Actors or Directors”: SPR and EGG combined methodology to investigate language Processes” (Senior Seminar, 2022)
- “A Perceptual Dialectology Study: The Use of Quotative Like and Perceptions of California

English and California Stereotypes” (Senior Seminar, 2022)

Research Leadership and Academic Programs

- *Chancellor’s Undergraduate Internship Project*, UCSC (2021-2022)
- College Scholars Program, UCSC (2020)
- Students Transforming and Advancing Research Together (START)
President of Internal Operations & Symposium Coordinator (2019-2022)

PRESENTATIONS

Invited Talks

Hall-Mills, S., Hudson, H., Ippolito, A. *Pathways of Possibility: Strategic and Practical Approaches for SLP Literacy Support*. American Speech and Hearing Association (November 2025)

Ippolito, A. (Oct 2025). Introduction to ScriptSense. Presenter, Clinical Fellow Information Session, The Stepping Stones Group.

Ippolito, A. (Jul 2025). Preparing for Your Clinical Fellowship. Panelist, Clinical Fellow Information Session, The Stepping Stones Group.

Ippolito, A. (Mar 2025.) *Replication and the Replication crisis*. Florida State University - Research Tools (Mar 2025)

Conference Presentations

Ippolito, A., *Enhancing Writing Assessment with Automated Tools: An Exploratory Analysis of Third-Grade Narratives Using ScriptSense*. American Speech and Hearing Association (November 2025)

Ippolito, A. *Children’s Written Morphology Skills Demonstrated in Third Grade Narrative Responses*. The Society for the Scientific Study of Reading (July 2025)

Ippolito, A. *The Impact of Language Status on Literacy Development and Language Development*. American Speech and Hearing Association (December 2025)

Isetti, D., Chakraborty, N., Ippolito, A. *Cultivating Happiness in College Students Through Self-Care, Acts of Service, and Gratitude Practices*. California Speech and Hearing Association. (March 2024)

Ippolito, A. & Low, A. *There is an “I” in “Write. We Need the “I” in “Writer”. Keeping the “I” in Writing”... But, What About the Multiple Instances of the “I” in the Words “Artificial Intelligence?” Spoiler Alert, There are Five*. Northern California Writing Centers Association. (March 2024)

Ippolito, A. *The Impact of Language Status on Literacy Development and Language Development*. California Speech and Hearing Association (March 2024)

Ippolito, A. & Meadows, S. *The Effect of Reduced Relative Clauses on Agreement Project*. Linguistics Undergraduate Research Conference. (May 2021)

Institutional/Workplace Presentations

Ippolito, A., *Enhancing Writing Assessment with Automated Tools: An Exploratory Analysis of Third-Grade Narratives Using ScriptSense*. Florida State University. (October 2025)

Ippolito, A. (Jul 2025). Speech vs. Language. Read Flags. When to Refer? Professional development presentation for Gadsden County Head Start educators.

Ippolito, A. (Mar 2025). Speech vs. Language. Professional development presentation for Gadsden County Head Start educators.

Ippolito, A. *A Snapshot of Critical Thinking at UOP*. 8th annual Assessment Conference at University of the

Pacific. (November 2023)
 Ippolito, A., Madill, E., Do, Z., & Santiago, P. *A Snapshot of Critical Thinking at UOP*. University Assessment Committee Meeting. (May 2023)
 Ippolito, A. *Thematic Analysis Part Two*. Student Assessment Coordinators (April 2023)
 Ippolito, A. *Thematic Analysis*. Student Assessment Coordinators (April 2023)
 Ippolito, A. *Untangling the Impact of Remote Instruction: Comparing the Writing Experiences and Preparation of Incoming UCSC Freshman in 2020 and 2021 based on the Directed Self-Placement Survey*. (September 2022)
 Ippolito, A. *Untangling the Impact of Remote Instruction: Comparing the Writing Experiences and Preparation of Incoming UCSC Freshman in 2020 and 2021*. (May 2022)
 Ippolito, A., Kurland, K., & Orman, J. *Directed Self-Placement Survey - 2020 Results*. (August 2021)

CONFERENCES ATTENDED

American Speech-Language-Hearing Association Annual Convention (ASHA), Washington D.C., (November 2025)
 The Society for the Scientific Study of Reading Annual Convention (SSSR), Calgary, Canada (July 2025)
 American Speech-Language-Hearing Association Annual Convention (ASHA), Seattle, Washington (November 2024)
 California Speech-Language-Hearing Association Annual Convention, San Francisco, California (March 2024)
 Northern California Writing Centers Association, Rocklin, California (March 2024)
 8th Annual Assessment Conference at the University of the Pacific (November 2023)
 American Speech-Language-Hearing Association Annual Convention, New Orleans, Louisiana (November 2022)
 Linguistics Undergraduate Research Conference (LURC) at the University of California, Santa Cruz, Talk Presentation (May 2022)
 Symposium for Undergraduate Research at the University of California, Santa Cruz, Symposium Coordinator (November 2021)
 Symposium for Undergraduate Research at the University of California, Santa Cruz, Symposium Coordinator (November 2020)
 Symposium for Undergraduate Research at the University of California, Santa Cruz, Symposium Coordinator (November 2019)
 CAMP3 (CALIFORNIA MEETING on PSYCHOLINGUISTICS) at the University of California, Santa Cruz, Undergraduate Volunteer (October 2019)

NATIONAL COMMITTEE APPOINTMENTS

Member, ASHA Global Perspectives Committee, 2025 Annual Convention

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children (CEC) – July 2025 - present
 California Speech-Language-Hearing Association (CSHA) - August 2023 - August 2024
 National Student Speech Language Hearing Association (NSSLHA) - August 2022 - August 2024
 Graduate Student Liaison/Alumni Board Liaison - May 2023 - May 2024

AWARDS AND HONORS

COGS Grant Awardee, Florida State University Council of Graduate Students
 Awarded \$700 for travel to present at the Society for the Scientific Study of Reading

(SSSR) 2025 Annual Conference. (July 2025)
COGS Grant Awardee, Florida State University Council of Graduate Students
Awarded \$500 for travel to present at the ASHA 2024 Annual Conference. (December 2024)
California Speech-Language-Hearing Association
District 3 Outstanding Student Award (March 2024)
Dean's Undergraduate Award (May 2021)
"The Effect of Reduced Relative Clauses on Agreement Production"
Chancellor's Undergraduate Award (May 2021)
"The Effect of Reduced Relative Clauses on Agreement Production"